




Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal
Department of Sociology
Activity Report

Title	CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY
Day & Date	16-17 October 2023
Organizer	Department of Sociology
Participants	35
Co-ordinator	Mr. Surendranath Babar
Objective	<p>A course on understanding gender identity typically aims to provide participants with a comprehensive understanding of the concept of gender identity and its significance in various contexts.</p> <ol style="list-style-type: none">1. Develop a Theoretical Understanding:2. Examine Cultural and Historical Perspectives:3. Promote Awareness of Intersectionality4. Enhance Empathy and Inclusivity.
Outcomes	<p>A certificate course in understanding gender are four major outcomes that participants might achieve:</p> <p>Increased Awareness and Knowledge</p> <p>Cultural Competence and Sensitivity</p> <p>Legal and Policy Knowledge</p> <p>Skills for Allyship and Support</p>
Conclusion	<p>A certificate course in understanding gender identity equipped participants with comprehensive knowledge, skills, and sensitivity to navigate the complexities of gender diversity.</p>


Surendranath Babar.
Head

Department Of Sociology
HEAD

Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Principal
PRINCIPAL,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli



**Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF SOCIOLOGY**

Date: 12/09/2023

**To,
Principal,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, Kavathe Mahankal**

Subject: Request permission to start Departmental Value-Added Course in the Academic year 2023-24.

Respected Sir,

As above mentioned, I am writing to request your permission to start a departmental Value-Added Course in the Academic year 2022-23.

We have a team of experienced and qualified teachers who will be conducting these courses, and we intend to keep the course free of cost for our regular students.

I kindly request your permission to begin planning and implementing these **“Certificate Course in Understanding Gender Identity”** for the academic year 2023-24. Our department is committed to ensuring that these courses meet the established policies and guidelines of the institution.

Yours Sincerely,

Head,

(SEAL)

HEAD

**Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.**

**Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

DEPARTMENT OF SOCIOLOGY

Value Added Course 2023-24

BOARD OF STUDIES

The board of studies has formed for framing the syllabus for the "Certificate Course in Understanding Gender Identity" as follows:

Sr. No.	Name	Designation
1	Mr. Babar S. A. Assistant Professor, Head, Department of Sociology	Chairman
2	Mr. Waghmare N. S. Assistant Professor, Department of Political Science	Member
3	Mr. Pawar H. V. Assistant Professor, Department of History	Member


Head

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.





Principal
PRINCIPAL,
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist-Sangli



Shikshan Prasarak Sanstha's
Padmabhushan Vasantraodada Patil Mahavidyalaya, Kavathe
Mahankal

DEPARTMENT OF SOCIOLOGY

CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY (VALUE ADDED COURSE 2023-24)

AIM OF THE COURSE:

- The aim of the course is to make students aware and with the Understanding the Gender.

OBJECTIVES:

A course on understanding gender identity typically aims to provide participants with a comprehensive understanding of the concept of gender identity and its significance in various contexts. Here are four main objectives that such a course might aim to achieve:

1. Develop a Theoretical Understanding:

Objective: To enable participants to grasp the theoretical foundations of gender identity, including the distinction between sex and gender, the social construction of gender, and the intersectionality of gender with other identity factors.

Rationale:** Understanding the theoretical underpinnings of gender identity is crucial for individuals to comprehend the complexity and fluidity of gender as a concept. This objective aims to provide a solid theoretical framework that informs discussions and analyses of gender identity.

2. Examine Cultural and Historical Perspectives:

Objective: To explore how gender identity is shaped by cultural and historical contexts, examining how different societies and time periods have conceptualized and constructed gender roles.

Rationale: Recognizing the diversity of gender norms and identities across cultures and historical periods is essential for fostering cultural competence and challenging ethnocentric perspectives. This objective encourages a nuanced understanding of how gender identity is influenced by social, cultural, and historical factors.

3. Promote Awareness of Intersectionality:

- Objective: To highlight the intersecting influences of gender identity with other aspects of identity, such as race, ethnicity, class, sexual orientation, and ability.

- Rationale: Acknowledging intersectionality is critical for understanding the complex ways in which various identity factors intersect and impact individuals' experiences. This objective aims to foster an inclusive perspective that recognizes and respects the diversity of gender identities and expressions.

4. Enhance Empathy and Inclusivity:

- Objective: To cultivate empathy and inclusivity by promoting an understanding of diverse gender identities and experiences, and by addressing issues related to discrimination, bias, and social inequalities.

- Rationale: Encouraging empathy and inclusivity is crucial for creating supportive and respectful environments. This objective aims to equip participants with the knowledge and skills needed to challenge stereotypes, combat discrimination, and contribute to the creation of more inclusive communities.

DURATION OF THE COURSE:

- The duration of the course shall be three months (30 contact hours; 60 minutes per lecture) (Lectures of the CoC will be scheduled after regular class schedule)

ELIGIBILITY FOR ADMISSION:

- Minimum XII Std. or equivalent examination passed from Gov. Board.
- **Age Limit:** 18 to 60 Years (Both Inclusive)
- **Intake Capacity:** 25 Minimum/ 120 Maximum

COURSE FEE:

- No any course fee will be charged to a student who has been taken admission for any regular course in the institution.

MEDIUM OF INSTRUCTIONS:

- Medium of the instruction will be in Marathi and/ or English but question papers shall be set in only Marathi language.

RULES AND REGULATIONS:

1. Each course will have

- 100% Final Examination

1. A 50 Mark Objective Test will be held as Final Examination.

3. Students should have **at least 75% Attendance** during the course. He/ She should **complete all the CIE (Internal Evaluation) tasks** and other related work expected in all parts of the syllabus. A student who misses more than 25% of the scheduled classes will not be allowed to appear for the exam.

4. To pass the course a student shall have to get a minimum aggregate of 40% marks in each course.



**Shikshan Prasarak Sanstha's
Padmabhushan Vasantaoada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF SOCIOLOGY
CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY
(Value Added Course 2023-24)
SYLLABUS OF THE COURSE**

Sr. No.	MODULE	HOURS
1	UNIT 1: Introduction to Gender Identity -Definition and Components of Gender Identity - Biological Sex vs. Gender Identity - Social Construction of Gender - Historical Perspectives on Gender Identity	6 Hours
2	UNIT 2: Theoretical Frameworks in Gender Studies - Feminist Theories of Gender - Queer Theory and Gender Identity - Intersectionality: Intersecting Identities - Critiques and Evolutions in Gender Studies	8 Hours
3	UNIT 3: Cultural and Global Perspectives on Gender - Cultural Variations in Gender Norms - Global Perspectives on Gender Identity - LGBTQ+ Movements Worldwide - Media and Representation of Gender	8 Hours
4	UNIT 4: Practical Applications and Inclusivity - Promoting Inclusivity in Educational and Workplace Settings - Combating Discrimination and Bias - Allyship and Advocacy for Gender Equality - Practical Strategies for Fostering Inclusive Communities	8 Hours


Course Co-Ordinator

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Head

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Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Principal
PRINCIPAL,

Padmabhushan Vasantaoada Patil
Mahavidyalaya, K.Mahankal, Dist-Sangli

Books for Reference:

1. ****"Gender Trouble: Feminism and the Subversion of Identity" by Judith Butler****
2. ****"The Second Sex" by Simone de Beauvoir****
3. ****"Whipping Girl: A Transsexual Woman on Sexism and the Scapegoating of Femininity" by Julia Serano****
4. ****"Stone Butch Blues" by Leslie Feinberg****
5. ****"Gender Outlaw: On Men, Women, and the Rest of Us" by Kate Bornstein****
6. ****"Trans Bodies, Trans Selves" edited by Laura Erickson-Schroth****
7. ****"Black Looks: Race and Representation" by bell hooks****
8. ****"Undoing Gender" by Judith Butler****
9. ****"The Gendered Society" by Michael S. Kimmel****
10. ****"Redefining Realness: My Path to Womanhood, Identity, Love & So Much More" by Janet Mock****

**Shikshan Prasarak Sanstha's
Padmabhushan Vasantodada Patil Mahavidyalaya, Kavathe Mahankal
DEPARTMENT OF SOCIOLOGY
CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY
(CAREER ORIENTED COURSE 2023-24)**

Question Paper

Time: One Day, Total Marks: 50 (Two Marks for Each Question)

1. What is the main focus of a course on understanding gender identity?
 - a. Biological determinism
 - b. Theoretical frameworks
 - c. Historical events
 - d. Political ideologies
2. According to Judith Butler, what does gender performativity refer to?
 - a. Biological differences
 - b. Socially constructed roles
 - c. Genetic predispositions
 - d. Religious doctrines
3. Simone de Beauvoir's "The Second Sex" primarily addresses:
 - a. Biological determinism
 - b. Gender performativity
 - c. Social construction of gender
 - d. Religious perspectives on gender
4. What concept is central to the idea of intersectionality in gender studies?
 - a. Biological essentialism
 - b. Social construction
 - c. Multiple identity factors
 - d. Cultural relativism
5. In "Whipping Girl" by Julia Serano, the author discusses the experiences of:
 - a. Cisgender men
 - b. Transgender women
 - c. Gender-conforming individuals
 - d. Non-binary individuals
6. Kate Bornstein's "Gender Outlaw" challenges:
 - a. Traditional binary perspectives on gender

- b. Feminist theories
 - c. Queer theory
 - d. Biological determinism
7. Leslie Feinberg's "Stone Butch Blues" explores the experiences of a:
- a. Cisgender woman
 - b. Transgender man
 - c. Gender-nonconforming person
 - d. Binary gender conformist
8. "Trans Bodies, Trans Selves" is known for:
- a. Its focus on cisgender experiences
 - b. Discussing a narrow range of transgender experiences
 - c. Providing a comprehensive resource on diverse transgender experiences
 - d. Ignoring the intersectionality of gender
9. bell hooks addresses the intersectionality of race and gender in:
- a. "Gender Trouble"
 - b. "Stone Butch Blues"
 - c. "Black Looks: Race and Representation"
 - d. "The Second Sex"
10. Judith Butler's concept of "gender undoing" refers to:
- a. Reinforcing traditional gender norms
 - b. Challenging and deconstructing traditional gender norms
 - c. Embracing binary perspectives on gender
 - d. Ignoring gender as a social construct
11. Michael S. Kimmel's "The Gendered Society" provides insights into:
- a. The social construction of gender
 - b. Biological determinism
 - c. Religious perspectives on gender
 - d. Historical events related to gender
12. Janet Mock's "Redefining Realness" is:
- a. A historical analysis of gender identity
 - b. A collection of essays on gender theory
 - c. A personal memoir addressing transgender identity
 - d. A critique of feminist perspectives
13. In the context of cultural variations in gender norms, what does the term "gender norm" refer to?

- a. A society's expectations regarding gender roles
 - b. Biological differences between genders
 - c. Religious doctrines on gender
 - d. A person's individual gender identity
14. How does media representation contribute to shaping societal perceptions of gender identity?
- a. By reinforcing traditional gender norms
 - b. By challenging and diversifying gender representations
 - c. By promoting biological determinism
 - d. By ignoring the topic of gender identity
15. What is allyship in the context of gender identity?
- a. Supporting and advocating for gender equality
 - b. Advocating for a specific gender group
 - c. Exclusively supporting cisgender individuals
 - d. Ignoring issues related to gender identity
16. How does the history of LGBTQ+ movements contribute to understanding gender identity?
- a. By emphasizing binary perspectives on gender
 - b. By ignoring the intersectionality of gender
 - c. By showcasing the diversity of gender identities and experiences
 - d. By promoting discrimination against certain gender identities
17. In educational and workplace settings, what can individuals do to combat discrimination related to gender identity?
- a. Ignore issues of gender identity
 - b. Promote exclusivity
 - c. Foster inclusivity and challenge bias
 - d. Reinforce traditional gender norms
18. What is a practical strategy for fostering inclusive communities that respect diverse gender identities?
- a. Ignoring the existence of diverse gender identities
 - b. Promoting discriminatory practices
 - c. Creating awareness and implementing inclusive policies
 - d. Reinforcing binary perspectives on gender
19. In the context of gender studies, what does the term "queer theory" emphasize?
- a. Reinforcing traditional gender norms
 - b. Challenging binary perspectives on gender
 - c. Ignoring the intersectionality of gender
 - d. Promoting biological determinism

20. How does language contribute to shaping perceptions of gender identity?
- By limiting discussions on gender identity
 - By reinforcing binary perspectives
 - By providing a means for nuanced discussions and self-expression
 - By promoting exclusivity in gender discourse
21. How does the concept of gender identity challenge traditional gender roles and expectations?
- By reinforcing traditional gender norms
 - By promoting a binary perspective on gender
 - By emphasizing the fluidity and diversity of gender experiences
 - By ignoring issues related to gender identity
22. What does the term "gender as a spectrum" imply?
- The existence of only two distinct genders
 - The fluid and diverse nature of gender experiences
 - The absence of gender diversity
 - The stability of gender identities over time
23. How does an understanding of gender identity contribute to creating more equitable and inclusive societies?
- By promoting discrimination and bias
 - By reinforcing traditional gender norms
 - By fostering inclusivity, empathy, and awareness of diverse gender identities
 - By ignoring the importance of gender in societal dynamics
24. What challenges do individuals who identify outside of the traditional gender binary often face?
- No challenges
 - Discrimination and bias
 - Exclusivity and promotion of traditional gender norms
 - Acceptance and understanding from society
25. Why is it essential to consider historical perspectives on gender identity in contemporary society?
- To reinforce traditional gender norms
 - To ignore the evolution of gender identity
 - To understand how historical contexts shape current perceptions of gender
 - To promote discrimination based on historical gender norms



Shikshan Prasarak Sanstha's

Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal

DEPARTMENT OF SOCIOLOGY

CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY

(Value Added Course 2023-24)

TIME-TABLE OF THE COURSE

TIME: 12:45 PM to 02:45 PM (on said dates)

PLACE: Annex Building, Room No. 1 DEPARTMENT OF SOCIOLOGY

Sr. No.	Name of Faculty	Dates of Lectures will be Engaged
1	Mr. Babar S. A.	1. 16/09/2023 2. 20/09/2023 3. 22/09/2023 4. 25/09/2023 5. 03/10/2023
2	Mr. Waghmare N. S.	6. 18/09/2023 7. 20/09/2023 8. 27/09/2023 9. 26/09/2023 10. 30/09/2023
3	Mr. Pawar H. V.	11. 18/09/2023 12. 22/09/2023 13. 29/09/2023 14. 27/09/2023 15. 04/10/2023

Note: If any changes in TIME TABLE it will be conveyed accordingly with Prior Notice.


Course Co-Ordinator


HEAD

PRINCIPAL

Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.

-PRINCIPAL
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli



**Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal**

DEPARTMENT OF SOCIOLOGY

Date: 13/09/2023

NOTICE

All the students are hereby informed that the Certificate Course in **UNDERSTANDING GENDER IDENTITY** is commencing on 16/09/2023. The Classes will be held in the Annex Building, Department of Sociology, from 12:45 PM to 02:45 PM.

We request you to be present on time for the commencement of the course. We believe that punctuality is an essential aspect of professionalism, and it shows respect towards others' schedules and commitments.

Make sure you bring with you a notepad and a pen. We look forward to seeing you in class and together we can achieve great things.

Best Regards,



Course Co-Ordinator

**Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.**



Head

**HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.**

Principal

**-PRINCIPAL
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli**



Shikshan Prasarak Sanstha's
Padmabhushan Vasantrodada Patil Mahavidyalaya, Kavathe
Mahankal

DEPARTMENT OF SOCIOLOGY

Date: 10/10/2023

NOTICE

All the students are hereby informed that the final examination for the **CERTIFICATE COURSE IN UNDERSTANDING GENDER IDENTITY** is scheduled for **October 16-17, 2023 through GOOGLE FORMS**. The exam will be 50 marks objective type questions exam covering all the syllabus that you have learned in the course.

It is mandatory for all the students to appear for the final examination, and you are required to submit your answers within the given time frame. The evaluation of this test will be a crucial component of your overall assessment, and hence we advise you to prepare well for the exam.

We suggest that you start preparing for the exam at the earliest. Further instructions, including the exact venue and submission details, will be provided to you in due course. Please make sure to arrive at the Google form examination on time.

We wish you the best in your preparation, and we are confident you will excel in the exam.

Best regards,


Course Co-Ordinator

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.


Head

HEAD
Department of Sociology
P. V. P. Mahavidyalaya,
Kavathe Mahankal.

Principal
-PRINCIPAL
Padmabhushan Vasantrodada Patil
Mahavidyalaya, K. Mahankal, Dist. Sangli



Results

Sr. No	Name	Remark
1	Tamboli Yasin Himmat	P
2	Zite Savanta Ganpati	P
3	Dhole Prajakta Adhikrao	P
4	Kamble Arpita Suraj	P
5	Şuryawanshi Gayatri Anil	P
6	Waghmode Akshada Ramchandra	P
7	Narale Shubham Pandurang	P
8	Awale Namdev Dayanand	P
9	Hulwan Rohit Bhagwan	P
10	Sonawane Rupesh Ramesh	P
11	Kamble Punam Suresh	P
12	Karpe Sanika Shahu	P
13	Gurav Sachin Kumar	P
14	Durgade Priyanka Shivaji	P
15	Sutar Akshada Narayan	P
16	Sapkal Bhakti Santosh	P
17	Tingare Ganesh Ramchandra	P
18	Kamble Riteshkumar Rahul	P
19	Chougule Arjun Babaso	P
20	Chavan Vaishali Rajendra	P
21	Mane Dhanashri Shrikant	P
22	Chavan Komal Madhukar	P
23	Sadamate Shruti Sunii	P
24	Megha Sunil Koli	P
25	Gadade Kavita Shivaji	P
26	Sargar Suraj Ravso	P

27	Vathare Gajanan Maheshi	P
28	HOLKAR AKSHADA MANIK	P
29	Mane Avdhut Dhanaji	P
30	Gherde Khandu Santosh	P
31	Gulig Payal Sanjay	P
32	Mulani Abusufiyan Allabaksh	P
33	Hipparkar Om Vishnu	P
34	Gurav Akshay Dilip	P
35	Chavan Ashwini Rajaram	P

P indicates Passed.

CERTIFICATE:

Certificate Record Sample:

Shikshan Prasarak Sanstha's
Padmabhusan Vasantrodada Patil, Kavathe Mahankal

Department of Sociology

This is to certify that *Dhole Prajakta Adhikrao* has completed the 'Understanding Gender Identity' conducted by the Department of Sociology, Padmabhusan Vasantrodada Patil Mahavidyalaya, Kavathe Mahankal.


Head


Principal



Attendance

Surendranath Babar

	16/09/2023	20/09/2023	22/09/2023	25/09/2023	03/10/2023
Tamboli Yasin Himmat	Y.H.T	Y.H.T	Y.H.T	Y.H.T	Y.H.T
Zite Savanta Ganpati	S.G.Z	S.G.Z	S.G.Z	S.G.Z	S.G.Z
Dhole Prajakta Adhikrao	Padhole	Padhole	Padhole	Padhole	Padhole
Kamble Arpita Suraj	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble
Şuryawanshi Gayatri Anil	IAS	IAS	IAS	IAS	IAS
Waghmode Akshada Ramchandra	Akshada	Akshada	Akshada	Akshada	Akshada
Narale Shubham Pandurang	Shubham	Shubham	Shubham	Shubham	Shubham
Awale Namdev Dayanand	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale
Hulwan Rohit Bhagwan	Rohit..	Rohit..	Rohit..	Rohit..	Rohit..
Sonawane Rupesh Ramesh	SRy	SRy	SRy	SRy	SRy
Kamble Punam Suresh	Sanika	Sanika	Sanika	Sanika	Sanika
Karpe Sanika Shahu	Karpe	Karpe	Karpe	Karpe	Karpe
Gurav Sachin Kumar	Sachin	Sachin	Sachin	Sachin	Sachin

Durgade Priyanka Shivaji	P.S. Durgade	P.S. Durgade	P.S. Durgade	P.S. Durgade	P.S. Durgade
Sutar Akshada Narayan	<u>Sutar</u>	<u>Sutar</u>	<u>Sutar</u>	<u>Sutar</u>	<u>Sutar</u>
Sapkal Bhakti Santosh	<u>B</u>	<u>B</u>	<u>B</u>	<u>B</u>	<u>B</u>
Tingare Ganesh Ramchandra	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>
Kamble Riteshkumar Rahul	R.R.K	R.R.K	R.R.K	R.R.K	R.R.K
Chougule Arjun Babaso	<u>ABchougule</u>	<u>ABchougule</u>	<u>ABchougule</u>	<u>ABchougule</u>	<u>ABchougule</u>
Chavan Vaishali Rajendra	V.R.C	V.R.C	V.R.C	V.R.C	V.R.C
Mane Dhanashri Shrikant	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane
Chavan Komal Madhukar	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan
Sadamate Shruti Sunii	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>
Megha Sunil Koli	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>
Gadade Kavita Shivaji	<u>Ga</u>	<u>Ga</u>	<u>Ga</u>	<u>Ga</u>	<u>Ga</u>
Sargar Suraj Ravso	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.R. Sargar

Vathare Gajanan Maheshi	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare
HOLKAR AKSHADA MANIK	A.M.Holkar	A.M.Holkar	A.M.Holkar	A.M.Holkar	A.M.Holkar
Mane Avdhut Dhanaji	AD Mane	AD Mane	AD Mane	AD Mane	AD Mane
Gherde Khandu Santosh	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde
Gulig Payal Sanjay	G.Payal	G.Payal	G.Payal	G.Payal	G.Payal
Mulani Abusufiyan Allabaksh	A.Mulani	A.Mulani	A.Mulani	A.Mulani	A.Mulani
Hipparkar Om Vishnu	O.V.Hipparkar	O.V.Hipparkar	O.V.Hipparkar	O.V.Hipparkar	O.V.Hipparkar
Gurav Akshay Dilip	Akshay	Akshay		Akshay	Akshay
Chavan Ashwini Rajaram	A.R.C	A.R.C	A.R.C	A.R.C	A.R.C



Attendance

Nishikant Waghmare

	18/09/2023	20/09/2023	26/09/2023	27/09/2023	30/09/2023
Tamboli Yasin Himmat	Y.H.T	Y.H.T	Y.H.T	Y.H.T	Y.H.T
Zite Savanta Ganpati	S.G.Z	S.G.Z	S.G.Z	S.G.Z	S.G.Z
Dhole Prajakta Adhikrao	Padhole	Padhole	Padhole	Padhole	Padhole
Kamble Arpita Suraj	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble
Şuryawanshi Gayatri Anil	IAS	IAS	IAS	IAS	IAS
Waghmode Akshada Ramchandra	Akshada	Akshada	Akshada	Akshada	Akshada
Narale Shubham Pandurang	Shubham	Shubham	Shubham	Shubham	Shubham
Awale Namdev Dayanand	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale
Hulwan Rohit Bhagwan	Rohit..	Rohit..	Rohit..	Rohit..	Rohit..
Sonawane Rupesh Ramesh	Rupesh	Rupesh	Rupesh	Rupesh	
Kamble Punam Suresh	Punam	Punam	Punam	Punam	Punam
Karpe Sanika Shahu	Sanika	Sanika	Sanika	Sanika	Sanika
Gurav Sachin Kumar	Sachin	Sachin	Sachin	Sachin	Sachin

Durgade Priyanka Shivaji	P.S.Durgade	P.S.Durgade	P.S.Durgade	P.S.Durgade	P.S.Durgade
Sutar Akshada Narayan	<u>sutar</u>	<u>sutar</u>		<u>sutar</u>	<u>sutar</u>
Sapkal Bhakti Santosh	B	B	B	B	B
Tingare Ganesh Ramchandra	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>
Kamble Riteshkumar Rahul	R.R.K	R.R.K	R.R.K	R.R.K	R.R.K
Chougule Arjun Babaso	ABchougule	ABchougule	ABchougule	ABchougule	ABchougule
Chavan Vaishali Rajendra	V.R.C	V.R.C	V.R.C	V.R.C	V.R.C
Mane Dhanashri Shrikant	D.S.Mane	D.S.Mane	D.S.Mane	D.S.Mane	D.S.Mane
Chavan Komal Madhukar	K.M.Chavan	K.M.Chavan	K.M.Chavan	K.M.Chavan	K.M.Chavan
Sadamate Shruti Sunii	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>
Megha Sunil Koli	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>
Gadade Kavita Shivaji	KG	KG	KG	KG	KG
Sargar Suraj Ravso	S.R.sargar	S.R.sargar	S.R.sargar	S.R.sargar	S.R.sargar










Vathare Gajanan Maheshi	G.M.vathare	G.M.vathare	G.M.vathare	G.M.vathare	G.M.vathare
HOLKAR AKSHADA MANIK	A.M.HOLKAR	A.M.HOLKAR	A.M.HOLKAR	A.M.HOLKAR	A.M.HOLKAR
Mane Avdhut Dhanaji	U.D.Mane	U.D.Mane	U.D.Mane	U.D.Mane	U.D.Mane
Gherde Khandu Santosh	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde
Gulig Payal Sanjay	G.Payal	G.Payal	G.Payal	G.Payal	G.Payal
Mulani Abusufiyan Allabaksh	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani
Hipparkar Om Vishnu	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar
Gurav Akshay Dilip	Akshay	Akshay		Akshay	
Chavan Ashwini Rajaram	A.R.C	A.R.C	A.R.C	A.R.C	A.R.C



Attendance

Hariprasad Pawar

	18/09/2023	22/09/2023	29/09/2023	27/09/2023	05/10/2023
Tamboli Yasin Himmat	Y.H.T	Y.H.T	Y.H.T	Y.H.T	Y.H.T
Zite Savanta Ganpati	S.G.Z	S.G.Z	S.G.Z	S.G.Z	S.G.Z
Dhole Prajakta Adhikrao	Padhole	Padhole	Padhole	Padhole	Padhole
Kamble Arpita Suraj	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble	A.S.Kamble
Şuryawanshi Gayatri Anil	ŞS	ŞS	ŞS	ŞS	ŞS
Waghmode Akshada Ramchandra	Akshada	Akshada	Akshada	Akshada	Akshada
Narale Shubham Pandurang	Shubham	Shubham	Shubham	Shubham	Shubham
Awale Namdev Dayanand	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale	N.D.Awale
Hulwan Rohit Bhagwan	Rohit..	Rohit..	Rohit..	Rohit..	Rohit..
Sonawane Rupesh Ramesh	Rupesh	Rupesh	Rupesh	Rupesh	Rupesh
Kamble Punam Suresh	Punam	Punam	Punam	Punam	Punam
Karpe Sanika Shahu	Sanika	Sanika	Sanika	Sanika	Sanika
Gurav Sachin Kumar	Sachin	Sachin	Sachin	Sachin	Sachin

Durgade Priyanka Shivaji	S.P. Durgade	S.P. Durgade	S.P. Durgade	S.P. Durgade	S.P. Durgade
Sutar Akshada Narayan	<u>Sutar</u>			<u>Sutar</u>	<u>Sutar</u>
Sapkal Bhakti Santosh					
Tingare Ganesh Ramchandra	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>	<u>G.R.T</u>
Kamble Riteshkumar Rahul	R.R.1 ²	R.R.K	R.R.K	R.R.K	R.R.1<
Chougule Arjun Babaso	AB chougule	AB chougule	AB chougule	AB chougule	AB chougule
Chavan Vaishali Rajendra	V.R.C	V.R.C	V.R.C	V.R.C	V.R.C
Mane Dhanashri Shrikant	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane	D.S. Mane
Chavan Komal Madhukar	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan	K.M. Chavan
Sadamate Shruti Sunii	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>	<u>S.S.S</u>
Megha Sunil Koli	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>	<u>MS Koli</u>
Gadade Kavita Shivaji					
Sargar Suraj Ravso	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.R. Sargar	S.K. Sargar.

Vathare Gajanan Maheshi	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare	G.M.Vathare
HOLKAR AKSHADA MANIK	A.M.Holkare	A.M.Holkare	A.M.Holkare	A.M.Holkare	A.M.Holkare
Mane Avdhut Dhanaji	A.M.Mane	A.M.Mane	A.M.Mane	A.M.Mane	A.M.Mane
Gherde Khandu Santosh	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde	K.S.Gherde
Gulig Payal Sanjay	G.Payal	G.Payal	G.Payal	G.Payal	G.Payal
Mulani Abusufiyan Allabaksh	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani	A.A.Mulani
Hipparkar Om Vishnu	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar	O.M.Hipparkar
Gurav Akshay Dilip		Akshay	Akshay		Akshay
Chavan Ashwini Rajaram	A.R.C	A.R.C	A.R.C	A.R.C	A.R.C